**Academy of Richmond County – Week at a Glance Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/18/2025**

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| **Standard(s):**  1.1 Ideals of Democracy, 1.2 Types of Democracy, 1.3 Government Power and Individual Rights 1.4 Articles of Confederation**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about the Articles of Confederation | Review 1.4 | Articles Challenges | Articles Notes | **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[x] Other: Reading Check[ ] Other:  |
| **Tuesday** | I am learning about how models of representative democracy are visible in major institutions, policies, events, or debates in the U.S.  | Review 1.1 & 1.2  | Notes for 1.1 & 1.2 | Parking Lot Questions |
| **Wednesday** | I am learning about the Federalist and Anti-Federalist views on central government and democracy. | Review 1.3  | Notes for 1.3 | Mini Reading Check  |
| **Thursday** | I am learning about Federalist No. 1 | Intro to Federalist No.1  | Read Fed No. 1 Begin annotations | Annotate and discuss with a partner |
| **Friday** | I am learning about Brutus No. 1  | Intro to Brutus No. 1 | Read Brutus No. 1Begin annotations | Annotate and discussCompare Fed No. 1 and Brutus No. 1 |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x]  Quick Write/Draw [x]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_